

Standards:

Print Concepts:

CCSS.ELA-LITERACY.RF.1.1

Demonstrate understanding of the organization and basic features of print.

CCSS.ELA-LITERACY.RF.1.1.A

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Phonological Awareness:

CCSS.ELA-LITERACY.RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

[CCSS.ELA-LITERACY.RF.1.2.C](#)

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

CCSS.ELA-LITERACY.RF.1.3.B

Decode regularly spelled one-syllable words.

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.1.1

Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.1.1.A

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.1.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Key Ideas and Details:

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

	Zoom	Packet
Monday, June 15	<p>If You Give a Pirate a Pretzel Read Aloud - Students choose words to fill in the blanks</p> <p>Me Treasure Chest of Punctuation - Students sort cards with sentences into groups (., ?, !)</p>	<p>Sword Training - Students read the passage and answer comprehension questions.</p> <p>Jeff the Pirate - Students read the passage and cut and glue their responses.</p> <p>Plant Your Pirate - Students decorate their cardboard cup to look like a pirate and then plant grass seeds inside. As the grass grows, you can style your pirate's "hair."</p>
Tuesday, June 16	<p>Coordinates - Students follow directions on a pirate map using coordinates</p> <p>Pirate Talk - Students use spinners to pair onsets and rimes. Build words with foam letters and determine real words vs nonsense words.</p>	<p>Climb to the Crow's Nest - Students read the passage and answer comprehension questions.</p> <p>Pete Guards the Treasure- Students read the passage and cut and glue their responses.</p> <p>Create a Pirate Scene - Students use provided materials to create a pirate scene.</p>
Wednesday, June 17	<p>Well Blow Me Down - Students read sentences and sort them based on correct/incorrect punctuation.</p> <p>Would You Rather: Pirate Style - Students choose pirate challenges and discuss their reasoning with their peers.</p> <p>What's your Pirate Name? - Students randomly select numbers and then match corresponding numbers on word lists to determine their pirate name. Practice writing your name on your dry erase board.</p>	<p>A Big Storm - Students read the passage and answer comprehension questions.</p> <p>Pete the Parrot - Students read the passage and cut and glue their responses.</p> <p>Dice Game - Each player rolls a die. The first person to roll all numbers 1-6 wins the game.</p>

Thursday, June 18	Pirate Map Craftivity - Students design a pirate map and key. Next color, cut, and assemble a pirate to hold their map.	<p>What Do Pirates Do? - Students read the story. After reading, list all of the -ar words in the text.</p> <p>Captain Jack - Students read the passage and cut and glue their responses.</p> <p>No Sew Mask - Students use provided materials to make a pirate mask.</p>
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	Zoom	Packet
Monday, June 22	<p>Ship Shape Sorters - Students read sentences and sort them into telling/asking sentences.</p> <p>Pirate Island - Students draw cards from a pile and act out pirate themed actions. (ex. palm tree - stand on one leg and put your hands in the air.)</p>	<p>Swab the Deck - Students read the passage and answer comprehension questions.</p> <p>Sam and the Anchor - Students read the passage and cut and glue their responses.</p> <p>Pirate Patch - Students use provided materials to make an eye patch.</p>
Tuesday, June 23	<p>Coordinates - Students follow directions on a pirate map using coordinates</p> <p>Say "Aargh!" - Students draw cards and practice reading words with -ar chunks.</p>	<p>Treasure Map - Students read the passage and cut and glue their responses.</p> <p>Pirate Pool Noodle Boat - Students use provided materials to create a pirate boat that can float in water.</p>
Wednesday, June 24	<p>Punctuation Pirate - Students color code and sort punctuation marks and then make a punctuation pirate hat.</p> <p>Talk Like a Pirate - Students color and cut out</p>	<p>Dig for Treasure - Students read the passage and answer comprehension questions.</p> <p>Paula the Pirate - Students read the passage and cut and glue</p>

	<p>their pirate and write a pirate phrase in the speech bubble.</p> <p>Pirate Says - Students color/draw a pirate picture based on listening and following directions.</p>	<p>their responses.</p> <p>Pirate Pulse - Students use provided materials to create a disc. The disc can be placed on their wrist so they can watch their pulse.</p>
Thursday, June 25	<p>Treasure Hunt - Parents hide pirate chests with pictures of -ar words around the room. Students hunt for the treasure and write words on their recording sheet.</p>	<p>Captain Long Beard - Students read the passage and cut and glue their responses.</p> <p>Hooked On Reading - Students color and cut out their pirate hook and write the name of their favorite book on the hook.</p>

SeeSaw

The following sites will be posted on our class SeeSaw page. Students can complete activities, talk to classmates, and share pictures of all of their pirate adventures.

Websites for Reading

<https://www.getepic.com/sign-in> - class code is syg4977

www.ReadingIQ.com/redeem - school code is SCHOOL3492

TumbleBooks - https://www.tumblebooklibrary.com/auto_login.aspx?U=tumble735&P=books

Username: tumble735

Password: books

AudioBook Cloud -

<http://www.audiobookcloud.com/autologin.aspx?U=tumble2020&P=A3b5c6&categoryID=33>

Username: tumble2020

Password: A3b5c6

Junior Library Guild -

<https://jlg.ipublishcentral.com>

User name for Elementary is: JLGELM

Password for Elementary is: JLGFREE

BookFlix -

<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&ucn=646723860&ref=MTU4NzMwNzg4M3xodHRwOi8vdGVhY2hlci5zY2hvbGFzdGljLmNvbS9wcm9kdWN0cy9ib29rZmxpeC8%3D>

The Scholastic Bookflix user name is--- bookflix46

the password is---- blue

Kentucky Virtual Library -

<http://www.kyvl.org/elementary>

Click the padlock on the top, right to log in

User- spencer#k12

Password- giantpalm#20

Audible

<https://stories.audible.com/start-listen>

Storyline Online

<https://www.youtube.com/channel/UCnBdzaRy-Ky9Vh54XJfz1Q>

Websites for Math

TumbleMath -

<https://www.tumblemath.com/autologin.aspx?U=tumble2020&P=A3b5c6>

Username: tumble2020

Password: A3b5c6

Prodigy

<https://sso.prodigygame.com/game/start>

Websites for Science

<https://mysterydoug.com/mysteries/april-fools>

Miscellaneous Resources

<https://www.abcmouse.com/redeem> - school code is SCHOOL3492

https://platform.breakoutedu.com/query?cat_id=&type_id=1&grade_id=&q=free

<https://kidsactivitiesblog.com>

BrainPopjr

<https://jr.brainpop.com>

Username: Brainpop

Password: Taylorsville

BrainPop

<https://www.brainpop.com>

Username: Brainpop

Password: Taylorsville

Virtual Museum Tours

<https://fraziermuseum.org/virtualmuseum>

<https://www.timeout.com/travel/virtual-museum-tours>

<https://rockyourhomeschool.net>