

Daily Learning Plan

Content Area/Class Literacy

School: Taylorsville Elementary

Unit Title: Summer School

Grade: 2nd

Dates: June 15-18,

22-

25



Day/Date	Flashback	Standard	Daily Learning Target 'I CAN...'	Daily Learning Target Assessment	Instruction (Strategies/ Activities/Differentiation)	STEM, Physical, Music activities
6/15	Reflect on prior year in reading/ what did we enjoy/ not like etc.	RI 2.1 RI 2.2 L 2.1.	I can ask and answer questions about a text. I can identify the main idea of a text. I can strengthen my literacy skills.	Leveled reader H literacy sheet page 1 compare/contrast two boats in the text. Vocabulary: continue single oars forward against cloth propellers huge military	Red words: they , were Students will be introduced to me and one another. Students will go over and discuss vocabulary for first story " Ships and Boats" Students will read and discuss the text.. Together, students and I will complete a Vinne Diagram . Students will then be doing word work with white boards to work on er, est adj. (big, bigger, biggest, fast, large, small) Students will then complete p. 2 of the packet for this lesson. AMA: Thinking Strategies: Monitoring for Meaning Read Aloud: Pirate story.	Brainpop about buoyancy: https://www.brainpop.com/science/motionsforcesandtime/buoyancy/ Students will make a ship from a pool noodle and float it, show at the next meeting. Brain break pirate life for me. : https://app.gonoodle.com/activities/the-pirate-life?s=Search&t=pirate Pirate song: https://www.youtube.com/watch?v=jx79dLuqPwQ HOT QUESTIONS: <ul style="list-style-type: none"> • How can using a Vinne Diagram be helpful to understanding a text? • How can you become a better reader?

<p>6/1 6</p>	<p>Reflect on prior lessons about making adj.</p>	<p>RI 2.1 RI 2.2 L 2.1.</p>	<p>I can ask and answer questions about a text.</p> <p>I can identify the main idea of a text.</p> <p>I can strengthen my literacy skills.</p>	<p>Leveled reader H literacy sheet page comprehension of story.</p> <p>Vocabulary: continue single oars forward against cloth propellers huge military</p>	<p>Red words: they , were</p> <p>Students will play a game to see if they remember one another. Students will review vocabulary for story “ Ships and Boats” Students will read and discuss the text.. Together, students and I will complete a comprehension page. Students will then review with white boards on er, est adj. (big, bigger, biggest, fast, large, small)</p> <p>Writing: Students will draw and write in their booklets two of their favorite ships/boats they read about. Encourage them to use red words they and were in their writing.</p> <p>Read aloud: Pirate book</p> <p>AMA: Thinking Strategies: Comprehension</p>	<p>Brainpop https://www.brainpop.com/technology/transportation/submarines/</p> <p>Students will make the pirate seed pot from the craft/art activities to complete.</p> <p>Brain break pirate life for me. :https://app.gonoodle.com/activities/the-pirate-life?s=Search&t=pirate</p> <p>Pirate song: https://www.youtube.com/watch?v=jx79dLuq</p> <ul style="list-style-type: none"> • How can you become a better reader?
<p>6/1 7</p>	<p>Reflect on prior lesson.</p>	<p>RI 2.1 RI 2.7 L 2.1(a)</p>	<p>I can ask and answer questions about a text.</p> <p>I can use text features to better understand what I read.</p> <p>I can identify nouns</p>	<p>Vocabulary: Earth ocean liquid container freezes solid invisible evaporation polluted</p>	<p>Students will go over and discuss vocabulary for the story-” Earth’s Water’ Students will record the words and what they think they mean (sheet p. 1) as a homework assignment they will record the definition of the word from glossary. Students will find and discuss the different text features found in this text and how they help us as readers to better understand the text. Students will read the text..</p> <p>Read aloud: Pirate story</p> <p>Students will complete one of the assigned craft activities of choice today.</p> <p>AMA:</p>	<p>Nouns: https://www.youtube.com/watch?v=h0m89e9oZko water cycle video: https://www.brainpop.com/science/earthsystem/watercycle</p> <p>Brain break pirate life for me. :https://app.gonoodle.com/activities/the-pirate-life?s=Search&t=pirate</p> <p>Pirate song: https://www.youtube.com/watch?v=jx79dLuqPwQ</p> <p>How do text features help me to better understand what I am reading?</p> <p>How can you become a better reader?</p>

<p>6/1 8</p>	<p>Reflect on prior lesson.</p>	<p>RI 2.1 RI 2.2 L 2.1(a)</p>	<p>I can ask and answer questions about a text.</p> <p>I can identify the main idea in a text.</p> <p>I can identify nouns</p>	<p>Vocabulary: Earth ocean liquid container freezes solid invisible evaporation polluted</p>	<p>Thinking Strategies: Monitoring for Meaning</p> <p>Students will go over and review vocabulary for the story-" Earth's Water' from the previous day.</p> <p>Students will read and discuss the text. Students will answer comprehension questions about the text.</p> <p>We will discuss the main idea and details of the text. Together students will complete the sheet in packet.</p> <p>Main Idea</p> <p>https://www.youtube.com/watch?v=mkZo2zVKJR4</p> <p>Students will choose and complete one of the craft projects sent home.</p> <p>Read aloud: Pirate story</p> <p>AMA: Thinking Strategies: Synthesizing</p>	<p>Nouns: https://www.youtube.com/watch?v=h0m89e9oZko brainpop:Pirates</p> <p>https://www.brainpop.com/search/?keyword=pirates</p> <p>music sing a long: https://www.youtube.com/watch?v=qAngsMJD3I</p> <p>Brain break https://app.gonoodle.com/activities/pirate-prep?s=Search&t=pirates</p> <p>How can learning new vocabulary words enhance a reader's experience?</p> <ul style="list-style-type: none"> • How can you become a better reader?
--------------------------------	---------------------------------	--	--	--	--	--

<p>6/2 2</p>	<p>Reflect on prior lesson.</p>	<p>L.5.5 B</p> <p><u>RL.5.1</u></p>	<p>I can use a variety of strategies to monitor my comprehension .</p> <p>I can use details from the text to make inferences.</p> <p>I can strengthen my literacy skills.</p>		<p>AMA:</p> <p>Thinking Strategies:</p> <p>Monitoring for Meaning</p>	<p>Digraph video. https://www.youtube.com/watch?v=NK8_Tvu6bJk</p> <p>Brain break:</p> <p>https://app.gonoodle.com/activities/pirate-prep?s=Search&t=pirates</p> <p>How does changing the point of view affect the story? How can you become a better reader?</p>
--------------------------------	---------------------------------	---	---	--	---	---